

2017-2018. Term Continuum Term 3-1 Sharing the planet 地球の共有

Grade 学年	(Kindergarten) Grade1	Grade2	Grade3	Grade4	Grade5.6
Transdisciplinary Theme Analysis 教科の域を 超えたテーマ	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution 限りある資源をほかの人々や生き物と共有するための権利や責任、コミュニティ内及びコミュニティ間の人間関係、機会均等、平和と紛争解決の探求				
Central idea セントラルアイデア	People can make choices to help the environment.	Natural habitats are interdependent.	Living things depend on each other to sustain life.	Children encounter different challenges and opportunities.	Conflicts have multiple points of view and various paths to resolution.
Concepts コンセプト	<ul style="list-style-type: none"> <li>Form 特徴/構造</li> <li>Causation 原因/仕組</li> <li>Responsibility 主体/責任</li> </ul>	<ul style="list-style-type: none"> <li>Form 特徴/構造</li> <li>Change 変化/変容</li> <li>Responsibility 主体/責任</li> </ul>	<ul style="list-style-type: none"> <li>Causation 原因/仕組</li> <li>Form 特徴/構造</li> <li>Reflection 評価/反省</li> </ul>	<ul style="list-style-type: none"> <li>Form 特徴/構造</li> <li>Perspective 視点/視野</li> <li>Reflection 評価/反省</li> </ul>	<ul style="list-style-type: none"> <li>Causation 原因/仕組</li> <li>Perspectives 視点/視野</li> <li>Responsibility 主体/責任</li> </ul>
Related concepts 関連したコンセプト	<ul style="list-style-type: none"> <li>Resources 資源</li> <li>Interdependence, Conservation 相互依存、保護</li> </ul>	<ul style="list-style-type: none"> <li>Adaptation 適応</li> <li>Citizenship 市民権</li> </ul>	<ul style="list-style-type: none"> <li>Interdependence 相互依存</li> <li>Behavior 行動</li> <li>Balance バランス</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity 機会</li> <li>Risk リスク</li> <li>Circumstance 環境</li> <li>Rights 権利</li> </ul>	<ul style="list-style-type: none"> <li>Prejudice 偏見</li> <li>Justice 正義</li> <li>Behavior 行動</li> </ul>
IB attitudes 態度	<ul style="list-style-type: none"> <li>Caring, Principled</li> <li>Empathy, Integrity</li> </ul>	<ul style="list-style-type: none"> <li>Inquirer, Caring, Balanced</li> <li>Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>Thinker</li> <li>Empathy</li> </ul>	<ul style="list-style-type: none"> <li>Knowledgeable</li> <li>Commitment, Respect</li> </ul>	<ul style="list-style-type: none"> <li>Reflection, Thinker</li> <li>Respect, Tolerance</li> </ul>
Learning Continuum 学習範囲	<ul style="list-style-type: none"> <li>Farm 農場</li> <li>Zoo 動物園</li> <li>Birds 鳥</li> <li>Fish 魚</li> <li>Insects 虫</li> <li>Mottainai もったいない</li> </ul>	<ul style="list-style-type: none"> <li>Plants 植物</li> <li>Animals 動物</li> <li>Japanese environment and food 環境と特産品</li> </ul>	<ul style="list-style-type: none"> <li>Plants 植物</li> <li>Animals 動物</li> <li>habitats 慣習</li> </ul>	<ul style="list-style-type: none"> <li>Educations in Japan 日本の教育</li> <li>Subjects 教科</li> <li>Class size 教室</li> <li>Care of classroom by students クラスでの生徒の役割</li> <li>Japanese school 6-3-6 system 日本の学校のシステム</li> </ul>	<ul style="list-style-type: none"> <li>Japanese history 日本の歴史</li> <li>Hiroshima and Nagasaki 広島と長崎</li> </ul>
Summative task 総括的タスク	Mottainai poster もったいないポスター	Japanese local food 日本の特産品	The ways to live in two different area 日本の雪国と沖縄のくらしの知恵	Education around the world 世界中の教育	Japanese history 日本の歴史
Language Focus 言語学習項目	<ul style="list-style-type: none"> <li>Hiragana48/Katakana48</li> <li>Kanji for Grade1</li> </ul>	<ul style="list-style-type: none"> <li>Hiragana48/Katakana48</li> <li>Kanji numbers</li> <li>Kanji for Grade2</li> </ul>	<ul style="list-style-type: none"> <li>Hiragana48/Katakana48</li> <li>Kanji for Grade3</li> </ul>	<ul style="list-style-type: none"> <li>Hiragana48/Katakana48</li> <li>Japanese idioms</li> <li>Kanji for Grade4</li> </ul>	<ul style="list-style-type: none"> <li>Kanji for Grade5</li> </ul>
Homework 宿題	<ul style="list-style-type: none"> <li>Reading 音読</li> <li>Kanji practice 漢字練習</li> <li>Weekend journal 週末日記</li> </ul>	<ul style="list-style-type: none"> <li>Reading 音読</li> <li>Hiragana practice(JAL)ひらがな練習</li> <li>Kanji practice(JNL) 漢字練習</li> <li>Weekend journal 週末日記</li> </ul>	<ul style="list-style-type: none"> <li>Reading 音読</li> <li>Hiragana practice(JAL)ひらがな練習</li> <li>Kanji practice(JNL) 漢字練習</li> <li>Weekend journal 週末日記</li> </ul>	<ul style="list-style-type: none"> <li>Reading 音読</li> <li>Hiragana practice(JAL)ひらがな練習</li> <li>Kanji practice(JNL) 漢字練習</li> <li>Weekend journal 週末日記</li> </ul>	<ul style="list-style-type: none"> <li>Reading 音読</li> <li>Kanji practice(JNL) 漢字練習</li> <li>Weekend journal 週末日記</li> </ul>